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| **WEEK 7 YEAR 5 LITERACY OVERVIEW** | | | | |
| SESSION 1 **READING EGGS**  **45min – 60 min** | SESSION 2 **WRITING LEGENDS**  **45min – 60 min** | SESSION 3 **BTN**  **45min – 60 min** | SESSION 4 **INDEPENDENT READING**  **45min – 60 min** | SESSION 5 **WRITING LEGENDS**  **45min – 60 min** |
| **Learning Intention**  We are learning how to use Reading Eggs for reading and spelling | **Learning Intention**  We are learning to WRITE AN ENGAGING NARRATIVE  We are learning how to use Writing Legends as a learning tool | **Learning Intention**  We are learning how to Get our Knowledge Ready  We are reading to learn | **Learning Intention**  We are learning that reading is thinking  We are learning to be independent learners | **Learning Intention**  We are learning to WRITE AN ENGAGING NARRATIVE  We are learning how to use Writing Legends as a learning tool |
| Success Criteria   * We will login using details from our teacher * We will read our book for at least 20 minutes * We will complete SUMMARISING ACTIVITY * We will complete our Spelling activities | **Success Criteria**   * We will write a Narrative that the teacher has set **HOLIDAY DISASTERS** * We will plan our narrative using planner provided ON WRITING LEGENDS * Write your ORIENTATION/INTRODUCTION * Submit for feedback | **Success Criteria**   * **BEFORE WE READ** * We use PRIOR KNOWLEDGE to Get or Knowledge Ready * **AFTER READING** * We will use the knowledge from the story to complete the table | **Success Criteria**   * We will keep our Reading Log up to date * We will complete at least ONE Journal Response | **Success Criteria**   * We will use feedback from our teacher to improve our Narrative writing |
| **Activity**  **SEE READING EGGS**  <https://readingeggs.com.au/>  Read set book  Complete set Spelling Activities | **Activity**  **SEE WRITING LEGENDS**  <https://www.writinglegends.com/>  Plan narrative **HOLIDAY DISASTERS**  **Write first part (Orientation)**  Submit to teacher | **Activity**  **SEE BTN READING TO LEARN**  **Before viewing**  GKR prior knowledge complete first section of the table  **After Viewing**  Use what we have learnt to complete last section of table | **Activity**  **SEE INDEPENDENT READING**  Reading Log and Journal Entry | **Activity**  **SEE WRITING LEGENDS**  <https://www.writinglegends.com/>  Look at teacher feedback  Complete draft of **HOLIDAY DISASTERS**  Submit to teacher |