Red Group week 6 Literacy

Monday

A Procedural text- Tells us how to make or do something. We need to follow these steps to write a procedural text.

1. **Title**
2. **What we need**- these need to be written in dot point
3. **What to do**- steps need to be written in dot point
4. Use what doing words( verbs) to start sentences. Eg cut, spread, put

Copy the procedure into your home learning book.

How to make Toast

What we need:

. sliced bread

. margarine

. jam

. honey

. vegemite

. knife

. toaster

What to do:

. First, put the sliced bread into the toaster

. Next, wait for the bread to change colour

. Then, spread margarine

. Finally, spread any spread you like eg. honey, jam, vegemite.

Tuesday

Write a procedure on how to make a sandwich. Put all the things you like in your sandwich.

Don’t forget…..

1. **Title**
2. **What we need**- these need to be written in dot point
3. **What to do**- steps need to be written in dot point
4. **Use what doing words**( **verbs**) in your sentences. Eg cut, spread, put
5. **Use time words** first, then, next and finally

Wednesday

Write your spelling words 5 times into your homework book. Don’t forget to write months of the year at the bottom of the page.

|  |  |
| --- | --- |
| beach | mean |
| teacher | speak |
| team | lead |
| scream | breathe |
| dream | ice-cream |

**Write your words in a sentence with a conjunction. Use all of the conjunctions and, but, because, if.**

**Thursday**

**Colourful Semantics- Write the missing noun (What) in green in your workbook.**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_ had sharp teeth and ate all the small fish.

2. The little \_\_\_\_\_\_\_\_\_\_\_\_ fell and cried because she hurt her knee.

3. I put the tea cup on the \_\_\_\_\_\_\_\_\_\_\_\_ because it was too hot.

4. The \_\_\_\_\_\_\_\_\_\_ loved playing soccer with his friends.

5. The monkey ate all the \_\_\_\_\_\_\_\_\_\_\_ because he was hungry.

6. The teacher left her \_\_\_\_\_\_\_\_\_\_ at home and was very upset.

7. The baby lost his \_\_\_\_\_\_\_\_\_ so he started to cry.

8. The fruit was in the \_\_\_\_\_\_\_\_\_ and it was yummy.

9. The girl left her \_\_\_\_\_\_\_\_\_\_ at home so she couldn’t do her work.

10. The \_\_\_\_\_\_\_\_\_\_\_ ate the peanuts with his long trunk.

**Friday**

Today is Friday the 15th of May 2020.

R R R R R R R R R R R R

r r r r r r r r r r r r r

Row, row, row your boat gently across the stream. If you see a crocodile don’t forget to scream. Arrrrrrrr!

Write 10 sentences for words beginning with r with a conjunction and an adjective( what like ) word.

Remember spelling test today and

read a PM book everyday to an adult.

**Monday Numeracy Don’t forget ABC ME EDUCATION CHANNEL 23 ON IVIEW** Numberblocks episode for each day, you can get the link. All episode are on at 10 a.m.

Draw these 2D shapes into your home learning books and write names for the shapes.

|  |  |  |
| --- | --- | --- |
| **circle** | **triangle** | **square** |
| **rectangle** | **octagon** | **hexagon** |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

Tuesday

Copy the table and write the names of the shapes and how many sides and corners each shapes has.

|  |  |  |
| --- | --- | --- |
| **Shape** | **Sides** | **Corners** |
| **sa**  **square** | **4 sides the same** | **4 corners** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| **square** | **circle** | **triangle** | **rectangle** | **octagon** | **hexagon** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Wednesday - Copy the table and write the names of the shapes

**Thursday**

EAL Maths Assessment task

This needs to be done BY YOURSELF

Email to: ozcan.canan.c@edumail.vic.gov.au

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Picture of the shape | Name of the shape | How many sides? | How many corners? | Finding this at home (take photos or drawings) |
|  | Circle |  | 0 corners |  |
|  | Square |  |  |  |
|  |  | 3 sides | 3 corners |  |
|  |  | 4 sides |  |  |
|  | Hexagon |  |  |  |
| Picture of the shape | Name of the shape | How many sides? | How many corners? | Finding this at home (take photos or drawings) |
|  |  |  |  |  |
|  | Octagon |  | 8 corners |  |
|  |  | 5 sides |  |  |

Fill in the blanks on this table

Can you think of any 2D shapes we forgot? Write them here:

|  |
| --- |
|  |
|  |
|  |

**Friday**

**Go to Study Ladder and complete all tasks on 2 D shapes**

**Don’t forget to get an adult to test you on your times tables.**