

# PREP REMOTE LEARNING PACK WEEK 6

A BIG thank you to all the parents/carers who are helping with continuing their child's education. This week we ask that you allow your children to independently complete the activities that are highlighted in yellow and send them through to your child's classroom teacher.

Reading - 'Favourite part' activity

Writing - 'Make a list' activity

Maths - Friday's shape activity

You can upload photos of these activities to either Flexibuzz or your classroom teacher's email address:

Prep A: [landy.judith.m@edumail.vic.gov.au](mailto:landy.judith.m@edumail.vic.gov.au) or [vella.vicki.j@edumail.vic.gov.au](mailto:vella.vicki.j@edumail.vic.gov.au)

Prep B: [carrondo.ana.h@edumail.vic.gov.au](mailto:carrondo.ana.h@edumail.vic.gov.au)

Prep C: [fernandez.nerissa.a@edumail.vic.gov.au](mailto:fernandez.nerissa.a@edumail.vic.gov.au)

We cannot wait to see your great work and talk to you all this week.

We miss you!

Grade Prep Teachers

Here is a daily time table to guide you through the week

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading & Writing (1 hour)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Morning break (20 mins)					
Maths (30 mins)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch Break (1 hour)					
Specialist or Developmental Curriculum (45 mins)  Specialist activities can be located on the school website: Remote Learning > Specialists	ART <input type="checkbox"/>	DEVELOPMENTAL CURRICULUM (choose 1 activity from choice board) <input type="checkbox"/>	PHYSICAL EDUCATION <input type="checkbox"/>	L.O.T.E (TURKISH) <input type="checkbox"/>	DEVELOPMENTAL CURRICULUM (choose 1 activity from choice board) <input type="checkbox"/>

# Reading - Week 6 (30-40 minutes every day)

This week we are learning about the letters '**J**' and '**Z**' and the sounds that they make.

1. Sing Jolly Phonics songs for the sounds **s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, b, j and z** via the jolly songs app or these links: [J song](#) [Z song](#)  
[Set 1](#)      [Set 2](#)      [Set 3](#)
2. Watch **Ms. Carrondo's** brainstorm videos for letter J and letter Z. Can you think of other words that begin with the sounds /j/ and /z/? Add to this list every day.

This week we would like you to start the week by listening to Mrs. Fernandez read to you Jack and the Beanstalk.

For the following days, choose **ONE** book to listen to from the list below and then complete **ONE** different activity from the grid in your homework books.

## J Books

[The Jelly That Wouldn't Wobble](#)  
[The Giant Jam Sandwich](#)  
[No Jumping on the Bed!](#)

## Z Books

[The Little Zebra Who Lost His Stripes](#)  
[Zero](#)  
[Animal Strike at the Zoo. It's True!](#)  
[Zoomer](#)

## Factual Books

[Jellyfish](#)  
[Zebras](#)

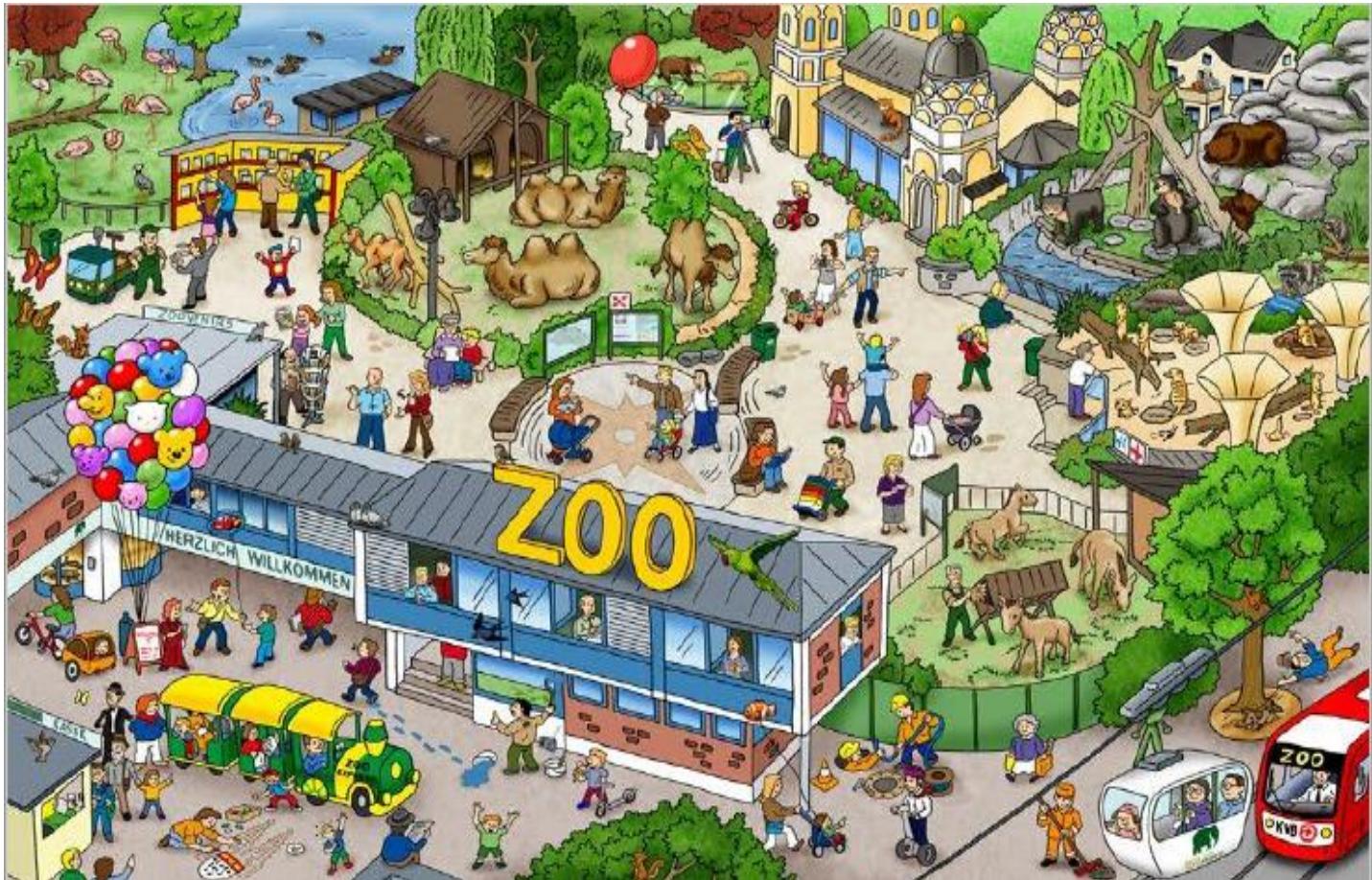
## Activity grid (Choose one different activity every day)

<u><b>Favourite Part</b></u>  What was your favourite part of the story? Talk to someone at home about it and draw a picture and matching sentence.	<u><b>CVC Words</b></u>  Watch <a href="#">Ms Carrondo's video</a>  Guess the picture blend and read the word	<u><b>Make a connection</b></u>  What did the book remind you of? Did it remind you of another book or something you've experienced yourself?  Draw and write about this in your books
<u><b>Write/draw a fact (factual video)</b></u>  Write or draw about something you learned from your book	<u><b>Beginning and End</b></u>  Draw a picture to show what happened at the beginning of the story and another for the end of the story. Can you write a sentence to match each of your pictures.	<u><b>Super Special Words</b></u>  Watch <a href="#">Mrs Fernandez' video</a> to help you practice your super special word list/s

# Writing - Week 6 (20 minutes every day)

Choose ONE activity from the grid below to complete each day

<u>Jelly Fish Directed Drawing</u>  Watch and follow <a href="#">this video</a> to draw your own jelly fish	<u>Word List (s)</u>  Watch <a href="#">Mrs. Fernandez' video</a> for a simple activity to help you practice writing your super special words	<u>The letters 'j'and 'z'</u>  Watch <a href="#">Ms.Carrondo's invisible ink letter practice</a>  If you can't do the invisible ink, try the following:  <a href="#">Watch video</a>
<u>Recount</u>  Complete the sentence and draw a picture to match  'The best part of spending the last few weeks at home was...'	<u>Make a List</u>  Make a list of 5-10 things you see in the zoo scene below	<u>Dictation</u>  <a href="#">Listen to Mrs La Motta</a> to write your dictated sentence. Draw a picture to match



# Maths - Week 6 (30 mins each day)

## Our maths weekly focus: SHAPES

We are learning to:

- Identify and describe shapes (circle, triangle, square, rectangle)

I can:

- Say what the shape is
- Say how many sides and corners it has

## Maths warm ups (Choose 1 every day) 5-10 mins

- Watch this [Numberblocks episode](#) to revise your numbers and patterns
- House number hunt: Get someone in your family to write the numbers from 1-10 on number cards or sticky notes. Hide the numbers around the house. You go and find the numbers and then put them in order.
- Revise Days of the Week: <https://www.youtube.com/watch?v=LIQsyHoLudQ>
- Number splat: Mix number cards up and place on table, children use a fly swatter/spatula or their hands to 'splat' the number you tell them to.
- Tens Frame Challenge - Make each number up to 10 in different ways on your tens frames

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Watch these fun videos about a <b>square</b> and <b>circle</b>.</p> <p><a href="#">Square by Storybots</a></p> <p><a href="#">Circles by Storybots</a></p> <p>Watch <a href="#">Mrs Vella's video</a> introducing the shapes square and circle.</p> <p><b>Activity:</b> Shape hunt - squares and circles</p>	<p>Watch <a href="#">Mrs Vella's video</a> and learn more about a square and a circle.</p> <p><b>Activity:</b> Drawing shapes - squares and circles</p>	<p>I wonder what shape you are going to learn about today?</p> <p>Watch <a href="#">Mrs La Motta's video</a> and play the game to see what the new shape is.</p> <p>Watch <a href="#">this song</a> about your new shape</p> <p><b>Activity:</b> After listening to the last slide, you will know what to do - it will be a cutting and pasting activity or a drawing activity. Don't forget to take a picture of your work or keep it in your homework book for when you get back to school</p>	<p>Another mystery shape today. I wonder what it will be?</p> <p>Watch <a href="#">Mrs La Motta's video</a> to learn about your new shape.</p> <p>Watch <a href="#">this song</a> about your new shape</p> <p><b>Activity:</b> Find different ways to make your new shape You can use: A piece of string play dough Picture cut and paste Draw pictures of your new shape Put flour into a tray - draw your shape in the flour Take photos of things around your house that are the same shape</p>	<p><a href="#">Watch this song</a> and talk to someone about the shapes and how many sides and corners they have.</p> <p><b>Assessment Task</b> Please read the instructions to your child, but the activity must be completed by your child without any help.</p> <p><b>Instructions:</b> You have been learning about circles, squares, triangles and rectangles. Today you must make a circle, square, triangle and rectangle using materials from around your house. You could use string, wool, icypole sticks, lego, paper, cardboard or any other material you can find. Next to each shape please write how many sides and corners it has.</p>

# Inquiry & S.H.A.R.E - Week 6 (30 mins each day)

Monday Inquiry - My family	Tuesday S.H.A.R.E	Wednesday Inquiry - My family	Thursday S.H.A.R.E	Friday Inquiry - My family
<p>Watch the <a href="#">video of Ms Carrondo</a> talking to you about family celebrations and what she has celebrated with her family of late.</p> <p><b>Activity:</b></p> <p>Find a photo of something you have celebrated with your family. If you can't find a photo you can just draw a picture. Have a go at writing a sentence about your celebration.</p>	<p><a href="#">Mrs Vella shows you</a> how to make a quiet and happy place.</p> <p>Once you have made your quiet place, you may wish to sit there and watch Mrs. Weatherly read to you a new book from our school library!</p> <p>Click on the link below and choose one (or both) books to listen to.</p> <p><a href="#">Mrs Weatherly's story time</a></p>	<p>Watch the <a href="#">video of Ms Carrondo</a> talking to you about festivals that families celebrate.</p> <p><b>Activity:</b></p> <p>Choose one of the following clips to watch:</p> <p><a href="#">Eid</a> Or <a href="#">Lunar New Year</a></p> <p>Draw and write about a connection you had to one of the 2 clips you watched.</p>	<p>Emotions - going back to school.</p> <p><a href="#">Watch Mrs Fernandez &amp; Charlie</a> talk about going back to school.</p> <p>How do you feel about going back to school?</p> <p></p> <p>Talk to someone at home about your emotions. Then draw how you are feeling and write why you feel that way.</p> <p>Then make sure you get organised for your return school by making sure you know where your uniform and school bag are!</p>	<p>Today we would like you to take some time to thank the people who have helped you learn from home over the last few weeks.</p> <p><b>Make a Thank You card</b> for someone who has helped you with your learning at home. Draw a picture and write a sentence 'Thank you for....'</p> <p></p> <p><b>Back to School</b></p> <p>Remember the importance of keeping germs away when we get back to school. This means washing our hands regularly especially:</p> <ul style="list-style-type: none"> <li>-before eating or touching food</li> <li>-after blowing your nose, coughing or sneezing</li> <li>-after using the toilet</li> <li>-after playing outside</li> </ul> <p>Handwashing gets rid of germs that can make you sick or that you might spread to other people.</p> <p><a href="#">Watch this video</a> as a reminder about washing our hands properly and practice at home!</p>

# Developmental Curriculum Choice Board - Week 6

(Tuesday and Friday - 45 mins)

## J is for Jelly

It is time to have some fun in the kitchen. Make some jelly! To do this you will need help from a grown up.

You will need a box of jelly, some hot water and something to pour your jelly into



Follow the instructions on the box to make your jelly.

What is your favourite colour and flavour?



Eat your jelly.

Don't forget to take a picture of your jelly.

## J is for jewellery

Rings, necklaces & bracelets, watches and brooches are all jewellery. You can make your own jewellery using paper strips from a magazine.

You can then decorate and wear your jewellery, or make it for a friend

Here is how you do it. You will need:

Magazines cut into strips

A pencil

Some glue

Some string to put your beads on

### Watch Mrs La Motta's video

of how she made jewellery at home.

Have fun!!

## J is for jumping

Time for some outside play. There are lots of different ways that you can jump. Here are some for you to try:

1. If you have a trampoline, you can jump on it
2. Do you have a skipping rope? See if you can learn how to jump using the rope.
3. You can try doing long jump - draw a line and start there. Try to jump as far as you can over the line.
4. Find some things outside that you can jump over

## Z is for Zoo

We cannot visit a real zoo right now, but we can visit zoos around the world online. Here is how you can visit the Melbourne zoo:

<https://www.zoo.org.au/animals-at-home/>

You can see the animals live!

What is your favourite animal at the zoo? See if you can watch them.

Activity: Create a piece of art work of your favourite zoo animal. You can paint, draw or make a model.

## Z is for zig-zag

Outside: Use some chalk to make zig zag patterns on the footpath.

Get someone to follow your path



Inside: Draw zig zag patterns on paper and make a path. Use a car or toy to follow your patterns



## Z is for zipper

Go on a hunt around your house and find as many things as you can that have a zip on them.

Make the zip go up and down.

Draw a picture of each object.

Don't forget to put your things away when you have finished.

