INQUIRY: Australian History

Grade 5 Term 1 & Term 2 2020.

Different Perspectives & Change AND Continuity.

Central Idea

How does knowledge of events in past Australian history help us to understand Australia today?
Key Inquiry Questions.

1. What do we know we about Australian past history?
2. What contribution have significant individuals and groups made to the development of Australian society in the past?
3. What defines a key event in a country’s past history?
4. We all create change, so why are some people famous for change in the past?
5. Who were the people who came to Australia? Why did they come?
Understandings

• Many different groups of aboriginal people have lived in Australia for more than 60,000 years.
• The arrival of the first fleet in 1778 created huge life changes for all people involved.
• European colonisation caused conflict and violence and Indigenous Australians did not give up their land passively or easily.
• People who record history retell events from their own perspectives.
• As Australians it is important to have an accurate knowledge of events that make up Australians history.
Key Words

• **Learning Intention**
  - To understand the different meaning of words.

• **Success Criteria**
  - Develop definitions for these words.
  - To use these words in my Australian History project.

- Accepting, arriving, Australian, community, convict, settler, history, immigration, indigenous people, journey, migration, nation, multicultural, identity, population, prejudice, refugee, settlement, tolerance and way of life.
Different Perspectives & Change AND Continuity.

• This unit is about the arrival of the First Fleet and the impact it had on the Aboriginal and Torres Strait Islander people, convicts, soldiers and free settlers. During this unit students explore why the British came and who was involved. They investigate how Indigenous Australians lived prior to European colonisation, and the consequent changes to the lives of all those involved as a result of the event. Students will be required to consider the impact from different viewpoints gaining insight into the massive upheaval it created. They will begin to view sources of information with a critical lens questioning the perspectives of the authors. Students will be encouraged to make links between what happened in the past and Australian society today.
Learning Intention & Success Criteria.

LI: We are learning about past Australian history.

SC: I will be able to understand that:

• Continuity and change impact all aspects of life.
• To complete a fact file on major events that contributed to change
• Change can be both positive and negative.
• Times at which significant and dramatic changes occur are considered as major events.
• Judging the importance of changes and constants helps us to understand our place in history.
Students will generate questions that they are interested in researching further.

Write down 5 key words that you are interested in and do some research about they mean?

1. You will need to find the definition of the word. How can use the word?
   • Convict
   • Settlement
   • Indigenous
   • Migration
   • Nation
   • Identity
   • Continuity
Finding Out

• Where might I want to research further in Australian past history?
• What resources might I use in investigating further?
• What keywords could I use in my activities? The list of 3 you have chosen.
• Where can I find different information from?
• How will I present my information as in a project?
• What are my questions relating to the inquiry question on slide 9?
• How do I know my resources are good?
Select 3 Inquiry questions for your research project to be answered.

1. What are the major events that have occurred in Australian past history?
2. What contribution have significant individuals and groups made to the development of Australian society in the past?
3. What key events in Australian history have impacted on Australia that made changes?
4. We all create change, so why are some people famous for it?
5. Who were the people who came to Australia? Why did they come?
6. Why and how did Australia become a nation?
7. How did Australian society change throughout the twentieth century?
8. Who were the people who came to Australia? Why did they come?
9. What contributions have significant individuals and groups made to the development of Australian society?
10. Are all Australian’s migrants and why?
11. What has been the experience of people from different cultural groups migrating to Australia?
12. What have been the effects of migration?
Timeline

• 60,000 – Years ago The First Australians were Aboriginals.
• 1519-1522- Early Exploration to prove the world was round.
• 1600- Dutch went looking for new trade but not interested in what Australia had to offer.
• 1700- Captain Cook claimed Australia for the Commonwealth.
• 1788-European Settlement - Convict transportation.
• 1796-1799- Mathew Flinders and George Bass sailed around Australia.
• 1832- Assisted migration begins.
• 1851- Gold Rush in NSW and Victoria.
• 1852- last convicts transported to the eastern colonies.
• 1855-1880- Ned Kelly.
• 1855- Victoria limits entry of Chinese followed by NSW in 1861.
• 1901- White Australian Policy introduced.
• 1901- Federation.
• 1914-1918- The First World War.
• 1915- Gallipoli.
Timeline

• 1929- The Great Depression- The Stock market on Wall St in New York collapsed.
• 1932- Sydney Harbour Bridge opened.
• 1939- 1945- The Second World War.
• 1947- Post war migration boom. Over 7 million people migrated to Australia.
• 1947- Melborne Olympics.
• 1956- Post war migration boom. Over 7 million people migrated to Australia.
• 1956- Entry permit system replaces the dictation test.
• 1965-1972- Vietnam War.
• 1965- First Indo-Chinese or boat people arrive.
• 1979- Community Refugee Settlement Scheme established.
• 1979- Celebrations held 200 years old Australia.
• 1992- The Mabo Decision.
• 1999- East Timor.
• 2000- Reconciliation Walk- 250,000 people walked to reconcile with the Aborigines. We were walking to acknowledge that Aboriginals were the orginal habitats of Australia.
• 2000- Sydney Olympics.
Claiming Possession of Australia.

1770

**CLAIMING POSSESSION**

Captain James Cook charts the east coast of Australia and claims it for England.

Portrait of Captain James Cook painted by Nathaniel Dance (State Library of Victoria - H33914)
Reflective Questions:

• What keywords help me make sense of the information I have found and collected?
• How is it connected to what I am inquiring into?
• What are my inquiry 3 questions? How have they changed?
• What changes do I need to make to my inquiry?
• How are my ideas changing?
• What am I feeling about my inquiry at this stage?
Please unsure your project has information on Indigenous people and why places change.

• Were Aboriginal and Torres Strait Islander peoples always here or did they, too migrate?
• What have been the effects of migrations and what have you learnt?
• Why do places change?
Activities to be completed

PROJECT

• Create your own family tree going back as much generations as you can. (We have already completed at school, if not please do).
• Answer your 3 inquiry questions from slide 9.
• Create a Timeline that begins about 60 000 years BC and runs through to 2000 AD.
• Students will create a inquiry project fact file on a major events and a famous Australian that you are interested in from past Australian history.
• Please use coloured paper or Power Point to present your information on, if you have any.
Significant events on a timeline