**Tuesday**

**Week 6**

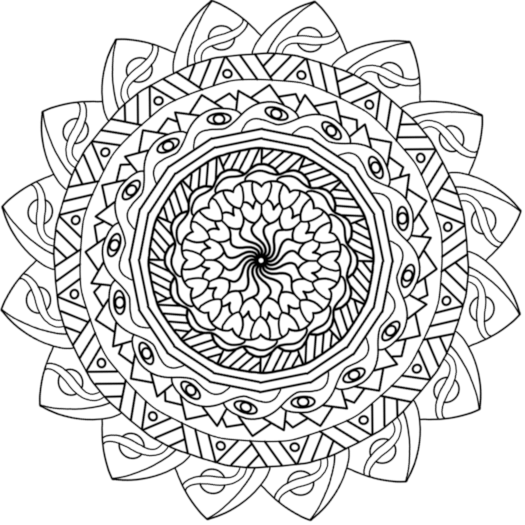
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| 9.15- 10.00 am – Literacy – Writing Legends |



<https://www.writinglegends.com/>

**Select any 2 quick writes from writing legends as your task today, free choice.**

Students are to select 2 quick writes form Writing Legends of your own choice for this session. Complete the writing task on writing legends and your teacher will give you feedback.



10:00 – 11.00 – Division CAT- Common Assessment Tasks

10.30 Mini Lesson on Division.

[**Click here to open the CAT**](https://www.meadowheightsps.vic.edu.au/uploaded_files/media/tuesday_division_task_cat.docx)

[**Click here to open the student rubric**](https://www.meadowheightsps.vic.edu.au/uploaded_files/media/tuesday_division_task_student_rubric.docx)

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| 11:30 – 12:30 -Inquiry |

**Using the Inquiry Note Planner from Week 4’s Inquiry session complete your own independent research into the question:**

**What are the different forms of pollution?**

**What are the cause and effects for the different types of pollution?**

**Some possible search terms for google include: types of pollution, environmental issues pollution, pollution for kids. Remember to use “kid friendly” search engines like kiddle.co and kidtopia.info**

**Don’t forget to write down the name of the website where you get your information from.**

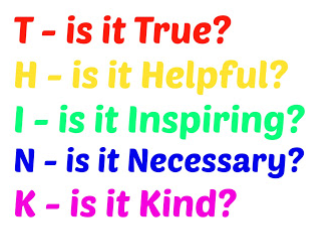
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| 12:30 to 1:20pm  Mindfulness |

**Learning Intention**:

Be mindful that what we say, type or text to others. Have you ever said something that was true but unkind or kind but untrue?

Before you text, type or speak, **T.H.I.N.K.** first.

**Ask yourself…**

* **T**: Am I sure that this is **True**?
*  **H**: Is it **Helpful** for me to say this
* **I**: Is it **Inspiring**?
* **N**: Is it **Necessary** for me to say this?
* **K**: Is it **Kind**for me to say this?

Task:

* Mark O for yes, X for no, or ? if you’re not sure.
* There could be more than one 'correct' answer.
* The purpose of this activity isn't to get a particular score but to reflect on the situations and whether you've witnessed or experienced something similar in your own life.

Answer the questions on the following page using THINK

1. I did really well on an exam.  I said to my friends, “I got the top score.  What did you get?”  
  
Did I T.H.I.N.K. before I spoke?    
  
\_\_\_\_T\_\_\_\_H\_\_\_\_I\_\_\_\_N\_\_\_\_K

2. A woman with a big belly was about to enter the building.  I told my friend, “We need to go open the door for that lady.  She’s pregnant.”

Did I T.H.I.N.K. before I spoke?    
  
\_\_\_\_T\_\_\_\_H\_\_\_\_I\_\_\_\_N\_\_\_\_K

3. I saw a couple of kids cheating on a test.  I went up to the teacher after class and told her what I’d seen.

Did I T.H.I.N.K. before I spoke?    
  
\_\_\_\_T\_\_\_\_H\_\_\_\_I\_\_\_\_N\_\_\_\_K

4. I saw a girl looking at her phone during a test.  I went up to the teacher after class and told him she was cheating.

Did I T.H.I.N.K. before I spoke?    
  
\_\_\_\_T\_\_\_\_H\_\_\_\_I\_\_\_\_N\_\_\_\_K

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| 2:30 – 3:30 PE (Sport) |
| **Grade 3-6 Term 3 Dance Unit Instructions**  For the last 4 weeks of term, the grade 3 to 6 students will be completing some dance routines. Dance is a great way to improve your timing, as well as endurance, flexibility and maintaining fitness overall. **You will be continuing the choice boards as well – 30 minutes a day!**  Each week you will have 2 videos you need to watch and complete. The first one being a warmup video (with stretches etc), the other being a dance routine video.  You will also be asked to complete a reflection sheet and your usual choice board each week and send it to me. These will be found on your **MONDAY homework**.  To complete each weeks work you **must** do the follow.  **1)** Take at least 1 photo or video of you attempting the dance routine  **2)** Fill in and complete the reflection sheet.  **3)** Fill in your choice board with what activities you did.  When those 3 are done you need to send the work to me either over Xuno, Email or for Grade 5/6 over Microsoft Teams.  Email: [Andreas.Jordanidis@education.vic.gov.au](mailto:Andreas.Jordanidis@education.vic.gov.au)  Each week, you will have a web ex time you can meet with me to ask me questions.  **5/6s:** I will be on WebEx meetings if you need me to answer any questions from **1-2pm TODAY**  My meeting number can be found on Xuno, in the newsletter section. |