



Grade 1/2
Meadow Heights Primary School
Remote and Flexible Learning Planner

Week 9
Term 3

Tuesday

9:00 am

Get onto webex to see your teacher and classmates for roll call.

**Dear Parents – Due to assessment week this week, there will be NO WEBEX LESSONS.
We thank you for your understanding and support during this week.**

Reading

NARRATIVE TEXTS

1. View the story **The Gingerbread Man** by clicking on the following YouTube link:

<https://youtu.be/YoQyyB5xvLk>



2. Draw or print the Story Map in your Remote Learning Book (See below in Activity Instructional Section for printable Story Map):

3. Complete the Story Map:
 - What is the **title** of the story?
 - Who are the **characters** in the story?
 - What is the **setting** in the story?
 - What happened at the **beginning** of the story?
 - What happened in the **middle** of the story?
 - What happened at the **end** of the story?

4. Draw pictures to match your writing

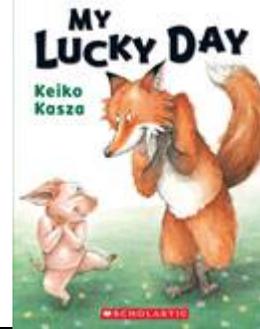
Name: _____		
The Gingerbread Man		
		
	Characters	Setting
Beginning	Middle	End

Writing

Watch the story of **My Lucky Day** by Keiko Kasza.

Click on the YouTube link.

<https://www.youtube.com/watch?v=vdEyveo4iBY>



1. Copy the table below into your Home Learning Books.

Beginning	Middle (Problem)	End (Solution)
Writing-	Writing-	Writing-
Picture-	Picture-	Picture-

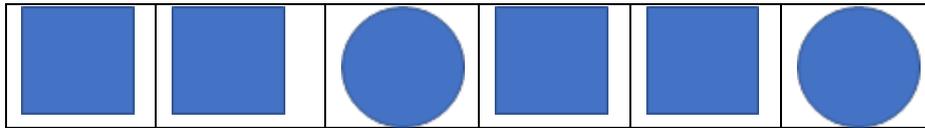
2. Sequence the Beginning, Middle and End in order.

The Pig tricked Mr. Fox into doing nice things for him. Mr. Fox passed out because he was so exhausted from all the work. The Pig went home and said it was his lucky day.	One day a hungry fox was getting ready to hunt for his dinner when he heard a knock on his door. Mr. Fox opened the door and saw a Piglet.	Mr. Fox grabbed the pig and took him inside. He told the Pig that he was going to roast him for his dinner.
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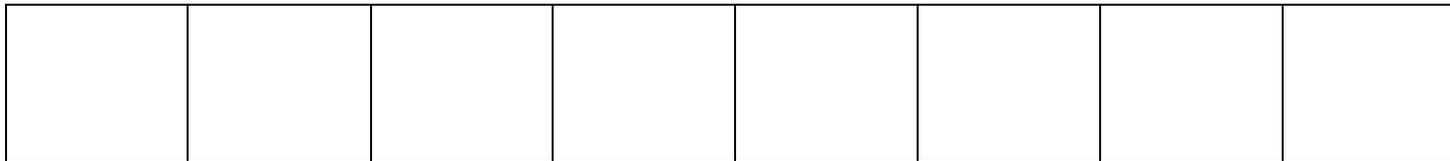
3. Draw pictures to match the writing.

Patterns and Algebra

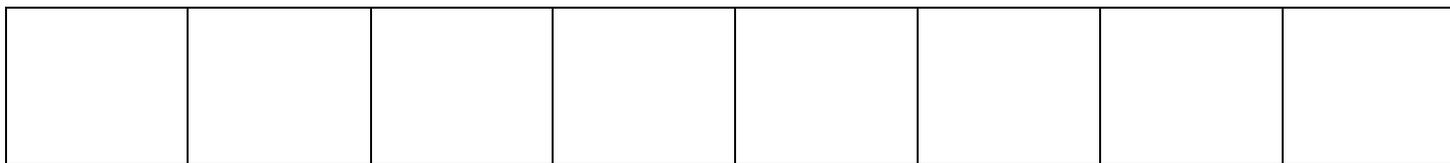
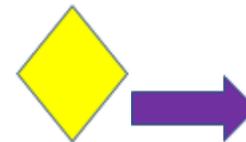
Here is an example of how I might make my own pattern using a square and a circle by filling it inside a grid.



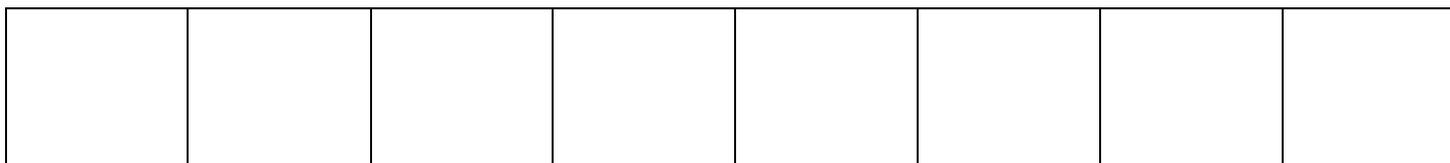
1) Use the following shapes to make your own pattern, by filling in the grid.



2) Use the following shapes to make your own pattern, by filling in the grid.



3) Use the following shapes to make your own pattern, by filling in the grid.



LOTE with Miss Figen

Ms Figen will be on Webex on Tuesday between 2:00pm – 3:00pm to answer any questions about Turkish LOTE for years 1/2 students.

LANGUAGES – TURKISH with Miss Figen - week 9 – Grade 1/2 Students

Catch up and Reflection Week

This week is the LAST week you have to focus on making sure you have finished all your Languages -Turkish work for the past 7 weeks **AND MOST IMPORTANTELY SEND ALL YOUR WORK TO ME** at my email address figen.hasimoglu@education.vic.gov.au or on XUNO.

You will find all the work you need to make sure you have completed in the school website, in the Grade 1/2 remote learning page. Each weeks' work is in the files in the table from week 1 to 7.

Only complete the work you haven't done yet or sent me. If you are not sure which work you haven't sent me, then email me or send me a message and ill let you know exactly which work it is you need to complete.

When you have finished all the work from week 1 to 7, you need to complete the reflection table below and send it to me.

If you already sent me your table below last week and ALL your 7 pieces of work for this term then you can have a rest this week. If you aren't sure what you haven't sent me, then please email me to find out.

Colour in the face that best shows how you feel about each 'I Can' or 'I know' statement:

I can classify animal habitats in English and Turkish			
I can write a simple sentence about and animals and its habitat.			
I know how to use "in" word for the animal habitats in Turkish.			
I can read a fact about an animal in the Venn diagram and create a simple sentence by using the sample sentence and the word list given			

	I can create a short information about an animal by using the simple sentences and pictures from week 1,2,3 and 4 activities.			
	I can complete the word search about this term's topic.			
	I can create an English & Turkish simple picture story page from the sentences given about the cat called "Smokey".			
Play Based	Please go to the Activity Instructional Section for ideas of activities that your child can do. Enjoy!			

Activity Instructional Section Below

Play Based Ideas



It's time to have some time off from technology - Here are some fun activities for you to do!

Drawing with pencils, crayons or chalk	Do some painting
Do some colouring in	Crafts – make something using paper and any other materials from around the house
Do some origami	Listen to some calm music
Puzzles	Playdough
Play a game outside in the backyard	Card games are fun to play with your family – Uno, snap, Memory
Board Games such as Snakes and Ladders or Monopoly	Lego
Make your own board game or card game	Build something with Blocks





Name _____

The Gingerbread Man



Blank rounded rectangular box for writing about Characters.

Characters

Blank rounded rectangular box for writing about Setting.

Setting

Blank rounded rectangular box for writing about Beginning.

Beginning

Blank rounded rectangular box for writing about Middle.

Middle

Blank rounded rectangular box for writing about End.

End