

Specialist Newsletter Edition 1 Term 1 Week 6 2022



Meadow Heights Primary School

Welcome to the Specialist Newsletter @ MHPS. At our school we are very proud and excited to deliver the following specialist subjects to all students on a weekly basis from Prep to Grade 6:

- STEM (Science, Technologies, Engineering & Maths) with Mrs Menelaou and Mrs Fernandez
- The Arts (Dance, Music, Drama, Visual and Media Arts) with Mrs Karaca and Mrs Chen
- LOTE (Languages – Turkish) with Mrs Figen
- PE (Physical Education) with Mr Yasunaga

Welcome to STEM

STEM stands for: science, technology, engineering and mathematics. It covers a wide range of disciplines and skills, which are increasingly in demand in our rapidly changing world. STEM skills and knowledge are important for all stages of our learning, jobs and everyday lives. STEM education and training covers the interrelationship between these areas, allowing learning to be delivered in an integrated way, helping a deeper engagement in the four disciplines.

STEM for Grade Prep Students:

Students in Prep/Foundation classes will be completing Digital Technologies lessons in term 1. They will be focusing on identifying and exploring digital systems (hardware and software components).



STEM for Grade 5/6 Students:

Students in Grade 5/6 classes will be completing a "Design and Race a Robot Chariot" challenge. The challenge is for students to design and produce a robot racing chariot and program a Sphero robot to compete in a robot race over a certain distance. Students will learn about chariots and how they were used and built. Then they will be posed the challenge and need to create their own chariot that can hold a Sphero robot which they can program/code to race about a set track.



This unit of work incorporates content from: Design and Technologies, Digital Technologies and Mathematics curriculum.

STEM for Grade 1/2 Students:

Students in Grade 1/2 classes will be completing a design challenge called "The Great Egg Drop" in Semester 1. This challenge poses the question: "How can we drop Humpty Dumpty without breaking/cracking him?" In this unit of work, groups of 'engineers' (students) will work together to explore, learn about and construct a contraption that will protect a raw egg when dropped. This unit of work incorporates content from: Science, Mathematics and Design and Technologies curriculum.



STEM for Grade 3/4 Students:

Students in Grade 3/4 classes will be completing a "Creating Nesting Boxes" challenge in Semester 1. This unit of work explores Environmental loss. Native birds and mammals need hollows in old trees for nesting. Environmental loss reduces the number of nesting holes for these animals, leading to increased competition for nesting holes and decrease in the population of individual species. In extreme situations, this may lead to species becoming endangered or extinct. So this challenge poses the question: "What can we do to address this problem in our local/school environment?"



This unit of work incorporates content from: Science, Design and Technologies and Mathematics curriculum.

Welcome to The Arts

The Arts incorporates all 5 Art disciplines, Dance, Drama, Music, Visual Art and media Art, in a project based learning environment.



The Arts with Mrs Bennett for Prep to Grade 2 students:

This semester the Preps and Grade 1/2s will be communicating and expressing ideas through: Visual Arts, Music, Drama, Dance and Media Arts. The primary focus will be for students to explore socio-emotional themes that will help them build resilience, empathy and gain confidence in all aspects of The Arts.

Preps: Students will be developing their listening skills by exploring, imitating and recognising elements of music e.g. pitch, beat and rhythm. They will be exposed to a wide repertoire of songs and experiment with body-percussion and percussive instruments. They will use their aural skills to express their emotions through drawing/painting/role playing and will channel their creativity through the creation of a short animation.

Grade 1/2s: Students will be developing their listening skills by exploring, imitating and recognising elements of music e.g. pitch, beat, rhythm, dynamics and tempo. They will be exposed to a wide repertoire of songs and experiment with body-percussion and percussive instruments. They will communicate ideas through the exploration of vocals, role playing, drawing and painting; be given opportunity to craft lyrics and contribute to a class collaborative original song; devise representations of themselves and create a short animation through the manipulation of images to tell a story.

These experiences will foster respect, empathy and literacy skills.

The Arts with Mrs Karaca for Grade 3 to 6 Students:

At Meadow Heights Primary School students explore how and why artists create art. They develop their skills through a variety of art applications that include drawing, painting, construction, clay and textiles.

As the students learn new skills they will develop their own creative voice and express this in their art works by looking at various cultures, times and locations for inspiration. Students will apply the Elements of Arts and Principals of Design to enhance their creations.

Grade 3/4: Students will look at artists such as Pete Comer, Picasso, Van Gogh and Balarinji artists.

Grades 5/6: Students will look at Gustav Klimt, Andy Warhol, Banksy and a series of Aboriginal, Indigenous and Islamic artists.

Students will extend their knowledge of media technologies and manipulate images, sounds and text. They will plan, create and present their stories/photos by using graphic/movie making apps. They will learn how to communicate ideas to an audience

Welcome to PE

Prep (Foundation)

Students are eased into Physical Education setting beginning with Perceptual Motion Program giving students the opportunity to consolidate and refine their gross motor and locomotive movements (running, walking, balancing and hand/foot coordination), as well as learn and practice fundamental motor skills (skipping, galloping, leaping, rolling, etc). It is also important to get familiar with learning outside the classroom setting, a large indoor space (Gymnasium) and the outdoor spaces (Courts). Spatial awareness and distancing from each other is another focus area during the beginning of the year.

Grade 1/2

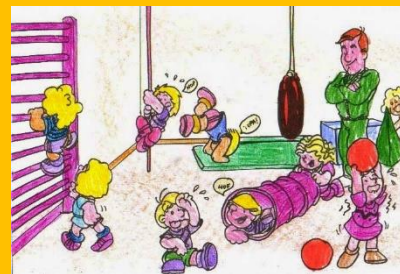
Students revisit fundamental motor skills (skipping, galloping, leaping, hopping etc.) with the inclusion of object control skills (bouncing, catching, throwing and kicking). These skills are also introduced in practice drills like scenario and at times gameplay application.

Grade 3/4

Students now use their knowledge of Fundamental motor skills and apply them in sporting like gameplay. They are now introduced to different types of Sporting games; Invasion or territory, Target, Net/Court or Strike and fielding sports. These students have the first chance to represent their school in sports competition with Cross Country. Gymnastics will also be a unit of work students get involved with during this semester.

Grade 5/6

Students develop further or consolidate their skills in the different types of Sporting games; Invasion or territory, Target, Net/Court or Strike and fielding sports. They get the opportunity to participate in school sport competition. Interschool School Sports Competition try outs are held for summer sports. Meadow Heights PS play against other schools in the Greenvale area. The Summer sports offered for our students are Volleyball, Cricket, Teeball and Basketball.



Welcome to LOTE Languages – Turkish

During Semester 1 **FOUNDATION – Students will:**

- practice how to say and trace some greeting words such as Merhaba! Günaydın! – Hello, Good morning.
- use repetitive language when participating in guided activities.
- learn some popular children songs and rhymes.
- say and identify some of the colours in Turkish.
- count and identify number words up to 10.
- trace the Turkish Alphabet.
- match the pictures of some Turkish cultural icons with their names.
- gain information about Turkey.
- identify some of the cultural celebrations.



YEAR 1&2 – Students will:

- start a conversation by using simple greet and farewell words.
- complete a personal profile including their name, age, favourite colour, food and picture of their family after practising the Turkish sentences related to the profile.
- count and identify number words up to 50.
- mark the countries of their origins on a map of world.
- gain information about Turkey.
- match the pictures of some Turkish cultural icons with their names.
- compare Turkish Alphabet to English Alphabet
- listen to, view and participate in readings of stories, rhymes or action songs, and respond through singing, drawing, gesture and action
- identify some of the cultural celebrations.

YEAR 3&4 – Students will:

- start a conversation by using simple greet and farewell words.
- create their self-portraits with simple Turkish words and sentences introduced
- create simple bilingual texts such as signs, notices, or captions for displays for the classroom and wider school community.
- revise the Turkish Alphabet with a video clip to learn to sound out each letter to compare to English Alphabet.
- gather information about Türkiye (Turkey) from a video clip watched.
- label the neighbouring countries of Türkiye (Turkey) in Turkish or English.
- participate in role-plays on the topics studied.
- identify the numbers up to 100.
- sing popular rhymes and chants from a written text
- identify some of the cultural celebrations.

YEAR 5&6 - Students will:

- start a conversation by using simple greet and farewell words and convey the conversation by asking simple questions studied.
- participate in spoken, written and digital interactions to share ideas and experiences, showing interest and respect for others.
- revise the Turkish Alphabet with a video clip to learn to sound out each letter to compare to English Alphabet.
- gather information about Türkiye (Turkey) from a video clip watched.
- identify some Turkish cultural icons and study the information about those icons.
- create bilingual texts such as posters, class journals and menus to support their own learning and to assist interactions with non-Turkish speakers.
- participate in singing some traditional folk songs.
- identify the numbers up to 1000.
- identify some of the cultural celebrations.

MHPS Glee Club & Band



Meadow Heights Primary School forms a yearly Band called the Glee Club and Band. Children in grades 3, 4, 5 and 6 can audition to be in this band in which they will have once a week music (instrumental) and singing lessons with a teacher. In this band students practice and preform songs for the MHPS community as well as at concerts such as the Annual School of Rock Concert.

**AUDITIONS FOR MHPS GLEE CLUB & BAND 2022
WILL BE IN ROOM 24 - AT LUNCH TIME 1:35pm:**

Thursday 3rd March – WEEK 6 – FOR GRADES 5 & 6

Thursday 10th March – WEEK 7 – FOR GRADE 4 & other Students who missed out on auditions

ALL STUDENTS NEED TO MAKE SURE THEY HAVE A SONG READY TO PERFORM AT THE AUDITION. IF YOU PLAY AN INSTRUMENT, PLEASE BRING IT ALONG.

We look forward to working with students and getting them ready for the 2022 School of Rock concert in term 2!