MEADOW HEIGHTS PRIMARY SCHOOL
WELFARE AND DISCIPLINE POLICY

BASIC BELIEFS

At Meadow Heights Primary School we believe in a co-operative counselling approach to discipline and welfare. For this to be successful, we believe that collaboration is important between all members of the school community. The right of students, teachers and parents will be considered in the implementation.

The school environment should be safe for all members of the school community. In order to establish this environment, each person in the school community needs to be aware of their rights and responsibilities.

The children’s rights and responsibilities are seen as the focal point of direction of the Schools’ Discipline and Welfare Policy. Programs at Meadow Heights Primary School are consistent with the basic beliefs that the students needs and rights are of paramount importance.

The school is also committed to take positive steps to ensure that it is a secure and rewarding place for all members of the community.

GUIDELINES

The school aims to promote at all levels:

1. The best possible learning opportunity for each individual.
2. Co-operative behaviour and effective interpersonal relationships leading to greater self-esteem.
4. School programs which promote appropriate behaviour.
5. An understanding of individual and group rights and responsibilities.
6. Assistance through appropriate people, using available resources.

STRATEGIES

1. Children, teachers and parents will be provided with appropriate opportunities to have input and participate in student welfare and discipline issues.
2. The School Staff will implement programs, which will encourage children to function effectively and behave in positive ways.
3. The School may seek assistance from outside agencies as well as professional development opportunities to improve, enhance or develop the program or to assist individual students.
4. Teachers programs should be inclusive so that all children achieve success and their self-esteem is enhanced.
5. The teachers will adopt a consistent whole school approach to discipline and welfare issues.
6. The school will follow the procedures set down in the “Code of Conduct” when addressing discipline issues.

REVIEW:

The Discipline and Welfare Committee will be responsible for reviewing the polices and programs in operation at the school.